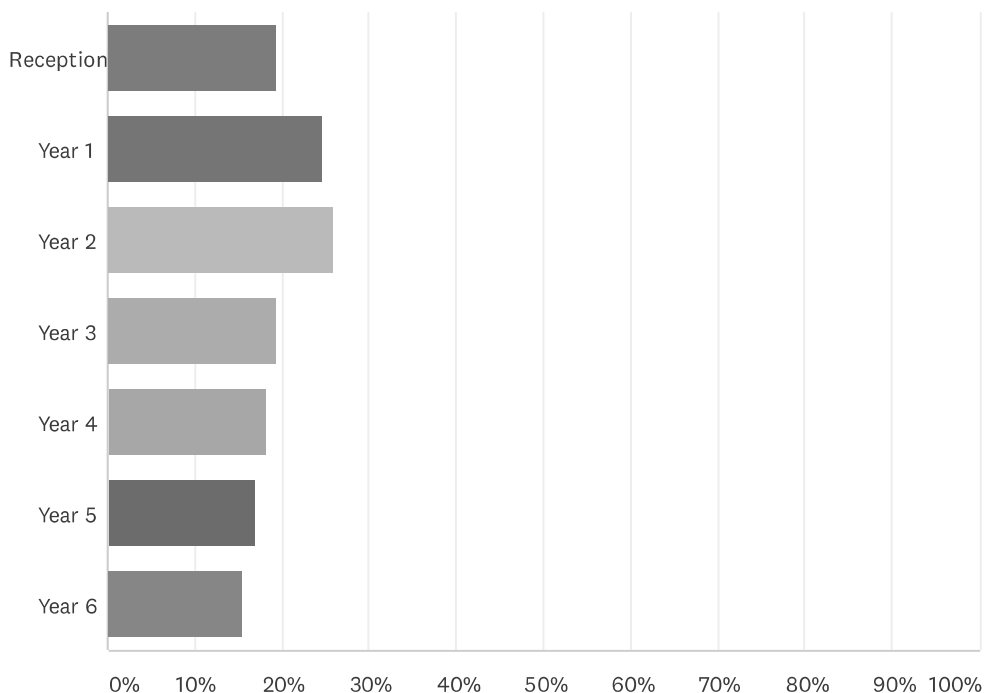


Q1 My child is in:

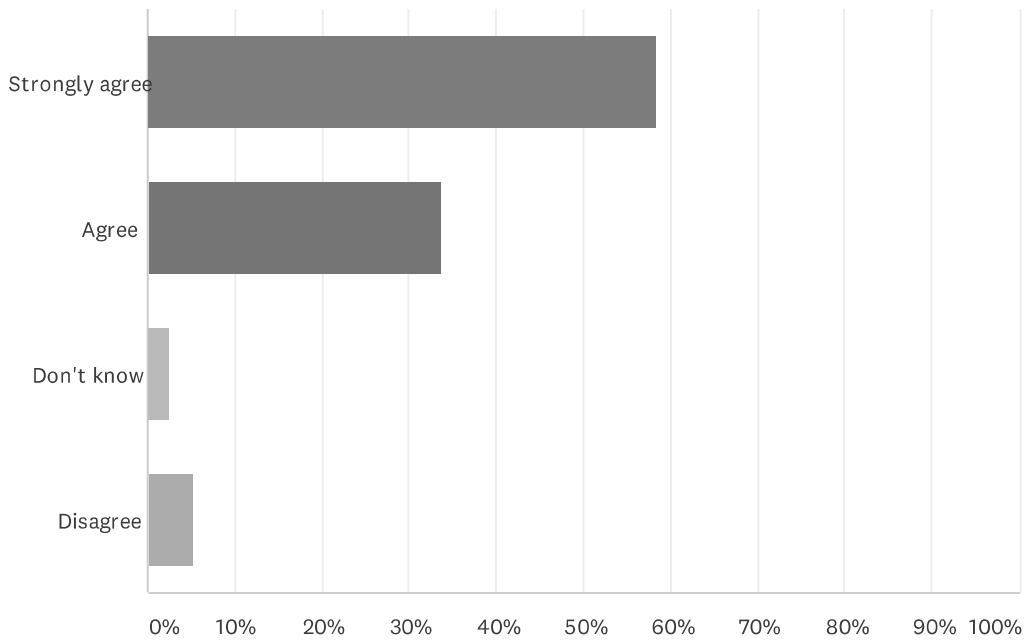
Answered: 77 Skipped: 0



ANSWER CHOICES	RESPONSES	
Reception	19.48%	15
Year 1	24.68%	19
Year 2	25.97%	20
Year 3	19.48%	15
Year 4	18.18%	14
Year 5	16.88%	13
Year 6	15.58%	12
Total Respondents: 77		

Q2 Communication The school admin email address is a single point of contact for all communication. This is useful:

Answered: 77 Skipped: 0

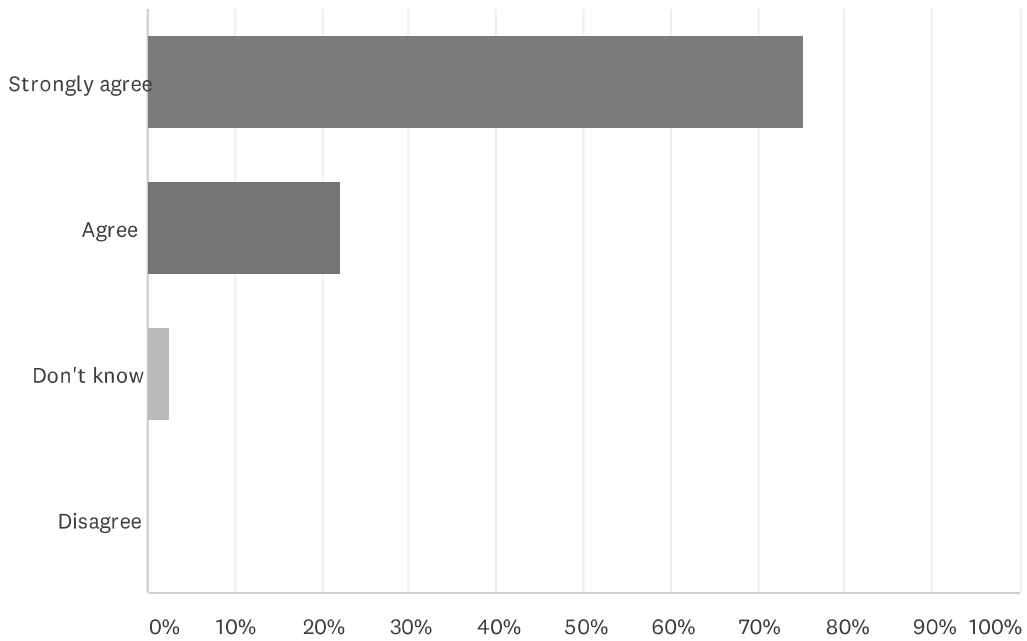


ANSWER CHOICES	RESPONSES
Strongly agree	58.44% 45
Agree	33.77% 26
Don't know	2.60% 2
Disagree	5.19% 4
TOTAL	77

#	COMMENTS	DATE
1	Sometimes I would prefer to be able to email form teacher or Mrs Hooper directly but its not a big deal	2/23/2021 11:39 AM
2	Maybe useful to set the subject to be the teacher/member of staff the email is for	2/22/2021 10:22 PM
3	Whenever we have had cause to e-mail school the replies have always been prompt and informative, we have even had replies on a weekend concerning after school club which was impressive!	2/22/2021 9:40 AM
4	Thank you. Always super helpful	2/21/2021 7:27 PM
5	Always responds quickly	2/21/2021 7:17 PM
6	I have had a few threads of quick conversations in Seesaw with Mrs Sedgwick about my son's learning or to let her know where he's at and that has worked well for us. (I hope that's okay...)	2/21/2021 6:43 PM
7	Always 100% all round.	2/21/2021 5:08 PM
8	It might be easier to contact teachers on a separate email	2/21/2021 3:44 PM
9	I worry that all emails do not get picked up	2/21/2021 3:37 PM
10	At times it is important to have direct contact with the teacher. Particularly sensitive issues	2/21/2021 1:30 PM
11	Not had to use it in lockdown's as any questions have been answered by the teacher via seesaw.	2/21/2021 12:55 PM
12	The staff is very helpful and reply to emails asap anytime	2/21/2021 12:47 PM
13	Fiona was very helpful and has sorted out the things that I was unable to. Thankyou	2/21/2021 12:41 PM
14	I have always had a quick response.	2/15/2021 10:22 AM
15	The school admin is a great way to get any queries answered however the school has set so many different ways to communicate depending on the circumstance for the communication which is fantastic	2/13/2021 1:34 PM
16	As always a very professional and efficient response to any emails sent. The school email has always been available for any questions, queries, concerns and feedback. A very useful point of contact that is available to us during lockdown.	2/12/2021 11:21 PM
17	Very efficient and helpful.	2/12/2021 7:59 PM
18	Really prompt response when I have messaged via the email.	2/12/2021 6:57 PM
19	I'd prefer to be able to communicate directly with the class teacher than to wait for emails to be filtered	2/12/2021 3:39 PM
20	Would often be useful to email the teacher directly rather than via the office. Single point of contact is useful most of the time but there is definitely times when its not.	2/12/2021 2:24 PM
21	Always very prompt in getting back to you and very helpful! Thank you	2/12/2021 1:50 PM

Q3 Communication from school on all levels has supported us as a family (email, telephone calls, Seesaw, Tapestry, home visits):

Answered: 77 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	75.32%	58
Agree	22.08%	17
Don't know	2.60%	2
Disagree	0.00%	0
TOTAL		77

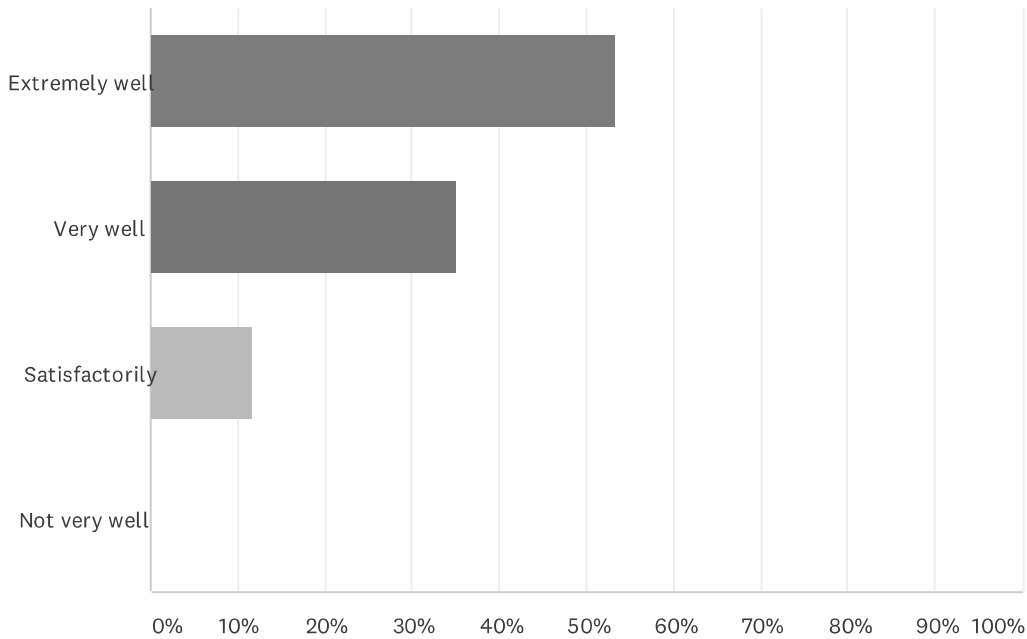
#	COMMENTS	DATE
1	Mr Pettit has been superb on Seesaw. He has provided prompt, personalised feedback every day. Mrs McCall has also been really helpful and it has been lovely to see Mrs Hooper in person at the end of the drive. Everyone has gone above and beyond the call of duty.	2/23/2021 11:39 AM
2	It can sometimes be confusing as to where to find information as there are so many platforms, and frustrating to get the same information from different sources throughout the day. Having said that, twice is better than none!	2/22/2021 10:22 PM
3	The use of Seesaw and Tapestry are very good, easy to use and a way of seeing our child in their school environment. The home visits during lockdown were a real boost for our child and made them feel connected to the school and put a smile on their face which we were very appreciative of.	2/22/2021 9:40 AM
4	only had communication on Seesaw, nothing via email, phone or home visits	2/22/2021 8:57 AM
5	School has been amazing	2/22/2021 8:50 AM
6	Especially complimentary about the voice comments on seesaw from the teacher about individual pieces of work - it is as good as having the teacher in the room giving feedback and then the ability to record voice feedback back from the student too completes the cycle. I've not heard of any other school doing so well in that respect - it must be a phenomenal task to keep on top of the daily volume of work uploaded so a huge thank you! It is appreciated. Home visits always an absolute joy!	2/21/2021 11:39 PM
7	Well Informed	2/21/2021 7:17 PM
8	All great, v efficient response from admin email and lovely that Mrs Hooper took the time out of her day to visit. Sometimes (as a parent) find Seesaw can become a little overwhelming with the volume of info that goes on - we do have two children. Appreciate the teachers tend to keep to one or two uploads per day, even if each upload has a lot of content to help our older children with the work	2/21/2021 3:44 PM
9	We have appreciated all the contact from school and teacher intervention is welcome. It's opened up dialogue and honesty around some of the challenges we are facing. The Head visiting us at home is over and above our expectations and shows commitment and dedication and a very personal level.	2/21/2021 3:38 PM
10	It varies from teacher to teacher, feedback has been more personalised for one of my children. General communication has been fine via Seesaw.	2/21/2021 3:37 PM
11	Communication through seesaw and zoom has been very good as well and the home visits have been a nice surprise.	2/21/2021 3:30 PM
12	I like the communication but don't feel that it necessarily 'supports' us. That might be that we don't require 'support'	2/21/2021 1:30 PM
13	Communication has been excellent.	2/21/2021 12:55 PM
14	I can not thank you all enough for the level of support we have received over the past year. From the regular, clear information and home visits we receive from Mrs Hooper (thanks again for the lovely gifts - the kids loved them!), to the daily interaction with teachers on Seesaw and Tapestry and the addition of the class Zoom calls, everything has really helped us.	2/21/2021 8:19 AM
15	The support has been very good as always but I think more feedback about the well-being and support of key worker children who are both in and out of school during a normal week would have been nice and to check how parents are coping too.	2/19/2021 10:47 AM
16	Yes definitely! The amount of communication with unbelievable, it's amazing it could be the smallest thing that you are worried about, it's never an issue. I feel really supported in my child's learning from home and so does my child feel this way he loves the communication especially on seesaw.	2/13/2021 1:34 PM
17	It has been amazing that during these difficult times everyone involved within Egerton school have gone above and beyond to ensure that we have been supported as a family. The children loved their home visit from Mrs Hooper. We received timely, supportive and informative newsletters. Emails were always prompt and relevant and clearly set up new processes such as zoom assemblies, parents evening etc which all ran smoothly. Equipment and supplies	2/12/2021 11:21 PM

have been offered to those that needed them. The communication through seesaw has been amazing and has been an excellent tool to support us all through the second lockdown.

18	The children loved the home visit from Mrs Hooper. The newsletters and emails have all been positive, informative, supportive and timely. Miss Garvey's daily communication on seesaw has been outstanding. Very clear step by step videos, very supportive messages and very positive communication. The voice messages when marking work have added a personal touch and have been greatly appreciated.	2/12/2021 7:59 PM
19	Communication couldn't have been better	2/12/2021 3:20 PM
20	Communication has been great. Introduction of assemblies has been a good addition this term. The amount of work/effort that goes into the support of both children in school and working at home is phenomenal - and greatly appreciated.	2/12/2021 2:24 PM
21	Can't fault the communication it has been very helpful.	2/12/2021 1:50 PM

Q4 Wellbeing for all is a priority of the school: a clear, consistent and flexible structure to each day, creative/mindfulness activities, Multiflex daily challenges and family weekend activities, targeted emotional support for specific children and families, daily story time, home visits, zoom assemblies etc. 'Do what you can, when you can and post as soon as you can' How does this approach support you and your child/ren?

Answered: 77 Skipped: 0



ANSWER CHOICES	RESPONSES	
Extremely well	53.25%	41
Very well	35.06%	27
Satisfactorily	11.69%	9
Not very well	0.00%	0
TOTAL		77

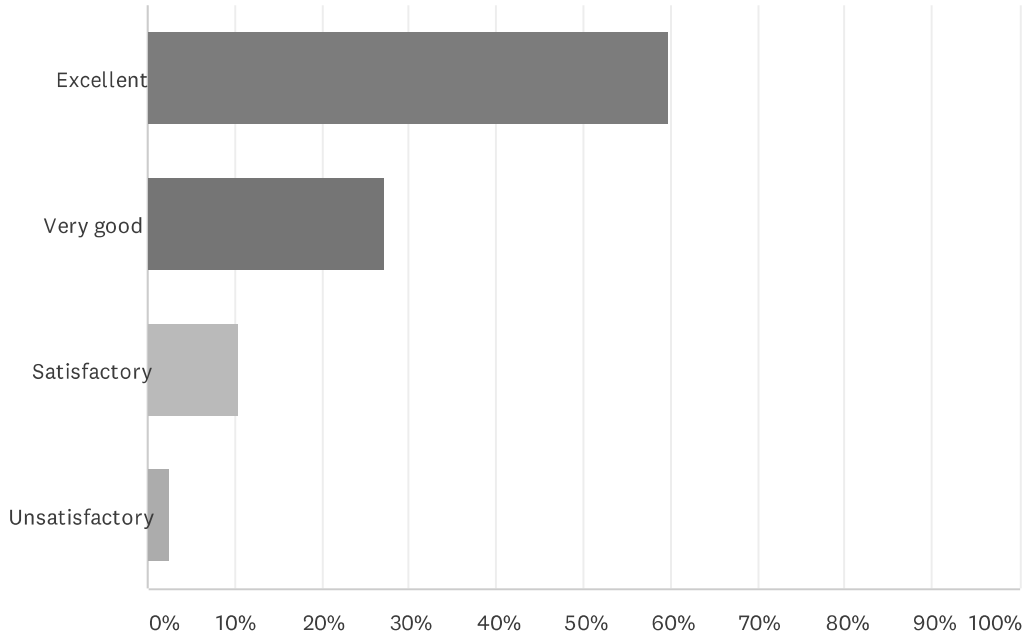
#	COMMENTS	DATE
1	The expectations on the children have felt higher this lockdown and whilst I think that's been fine for them, it has added the burden to parents. I have felt the pressure to do everything that's been set, and not so much a 'do what you can' attitude.	2/23/2021 11:39 AM
2	We really believe and feel as a family that school are supporting as best that they can in a very sad situation. The Egerton approach is brilliantly supportive, giving children a structured day for a sense of normality and routine, yet has the flexibility to be able to work around parent's work patterns, being able to complete school tasks outside of school hours when it is more convenient.	2/22/2021 10:22 PM
3	The flexibility of record lessons is a huge help for us with 2 working parents.	2/22/2021 1:06 PM
4	We feel as if the response to home schooling and the updates online are both realistic and achievable, as well as offering fresh ideas. Our child is attending school for a few days each week and he often brings ideas home from the classroom for those home schooling days.	2/22/2021 9:40 AM
5	This approach works extremely well for us as a family and has had a very positive impact upon the wellbeing of both the students and the adults supporting the home learning - we can be flexible and meet the demands of our daily workload alongside the children's needs and the predictable structure each day with storytime uploaded at 3pm marks a clear end to the learning day and the signal to switch off, although there are inevitably days when the school work drifts into the later hours of the day and the flexibility to be able to do this is much appreciated too.	2/21/2021 11:39 PM
6	Zoom assemblies have been a fantastic addition. Thank you	2/21/2021 7:27 PM
7	Feels trickier this time around sticking to a schedule and getting the majority of the work done without resistance. Writing assignments are particularly susceptible to being put off. My son is really missing being in the classroom as his self-motivation has definitely waned in the past few weeks. He doesn't engage with Seesaw as much as I'd like him to. We do appreciate the weekly Zoom calls with the class and wish those had been happening all along. He's done some work with a classmate partner online and his attitude changes immensely when he is doing so.	2/21/2021 6:43 PM
8	Home schooling is very difficult, some more Zoom sessions would be really great.	2/21/2021 4:34 PM
9	The introduction of zoom twice weekly class meetings/assemblies has been v positive for us. It does add the extra pressure for homeschooling for one of us 'at work' to log the child on but we are happy to engage.	2/21/2021 3:44 PM
10	Online classes with a teacher in a small group could support children better. 10 min every 1 to 1 class every week or 2 weeks would help with reading/phonics	2/21/2021 3:44 PM
11	The school has provided a multi level approach which has evolved over time. The addition of assembly style interaction for the whole class creates a more normal and interactive approach, which give more immediate feedback and a range of everyday social cues e.g. facial expressions and voice intonation, this is closer to normal social interaction and is appreciated. The range of initiatives are good, it's our own family circumstances which prevent full uptake and participation. Working busy jobs is simply not compatible with trying to home school children so the whole situation becomes difficult. For my older child, posting when he can is not great as he is better posting when complete, this way the teacher can comment in the normal working day. For him it needs to be post when you have finished, this gives the teachers opportunity to set extension work.	2/21/2021 3:38 PM
12	This feedback is very personal to me - but I found the extra curricular stuff very overwhelming. In our situation we had time to do core subjects well, and then we would have to work so the kids were on Xbox/TV/playing lego. We had no time for parent participation required creative activities, multiflex (and the kids were not interested in doing it independently) etc and even our weekends have been dominated by having to catch up on work not done in the week (for the adults). That said I can totally see how good those activities would be for parents who had the time to worry about providing enriching activities for their children so can appreciate the overall benefit. The 'do what you can' message was very strong, consistent and well delivered - and I massively appreciated it in my lowest moments,	2/21/2021 3:37 PM
13	The multiflex challenges can be a bit involved and specific and the story times are not as useful as the kids get older. The zoom assemblies appear to mention those children and	2/21/2021 3:30 PM

families who have gone above and beyond. It is quite demoralising for all when a child and family is doing their best, but can't go the extra level because of other work or family commitments.

14	It has given me structure to help construct Evelyn's days	2/21/2021 12:55 PM
15	It keeps the parents and children relaxed in these critical times	2/21/2021 12:47 PM
16	I think the approach do what you can when you can, is the best comment anyone can here during this time. Doesn't put pressure on the children or the parents. It's such an understanding comment to make, makes you feel that the school isn't wanting miracles as life is hard without adding pressure of homeschooling and it's ok if one day isn't as good as another. It's a great balance.	2/13/2021 1:34 PM
17	The daily structure has definitely supported wellbeing during these difficult times. The children have been greeted with daily, positive and inspiring videos that clearly explain what is involved for the day. It has been lovely for the children to watch the videos and interact with their teachers. The flexibility has been great, the children can see and manage their workload for the week and have been encouraged to do what they can when they can. The variety of work and the creative delivery from Miss Capper has been incredible. The Stories each day have been enjoyed. Thank you! The zoom assemblies have been a great addition for the children to see and interact with their class. Multiflex and the Saturday family challenges have once again made lockdown a much happier place for our children. Thank you!	2/12/2021 11:21 PM
18	The multiflex challenges and family weekends have really made lockdown more enjoyable. Daily stories have been appreciated. The daily structure has been perfect for us and the message 'do what you can when you can' has been really supportive. The work has all been creative and achievable from home. The zoom assemblies were a nice new addition as it was important for the children to still see and interact with each other. The express yourself activities were all engaging and fun.	2/12/2021 7:59 PM
19	The introduction of Zoom catch ups has been very welcome. I would be keen to see school trail more interactive sessions, appreciate this is difficult however the longer the break from school the more difficult it is for children to engage with home learning so the Zoom connection is really valuable.	2/12/2021 6:57 PM
20	We don't feel under pressure to complete work. The only small issue is if we happen to miss a day and then the work the following day is a continuation, however that's not caused us massive issues.	2/12/2021 5:41 PM
21	Being able to see friends on zoom gives him such a boost and he has loved the visits from Mrs Hooper!	2/12/2021 3:02 PM
22	Sometimes it feels there is too much but that's better than too much Its a clear message that you do what you can, when you can etc etc Difficult trying to cater for everyone - full time working parents, to those who have lots of time to spend home schooling	2/12/2021 2:24 PM
23	Younger children struggle with zoom calls and often don't want to sit for them.	2/12/2021 2:14 PM
24	Not having the pressure to do everything and doing what we can when we can has been extremely helpful. Home schooling has been hard but we have used this approach.	2/12/2021 1:50 PM

Q5 The flexible approach to remote learning is designed to meet the needs of our families with broad and balanced curriculum including themes and the arts. This is:

Answered: 77 Skipped: 0



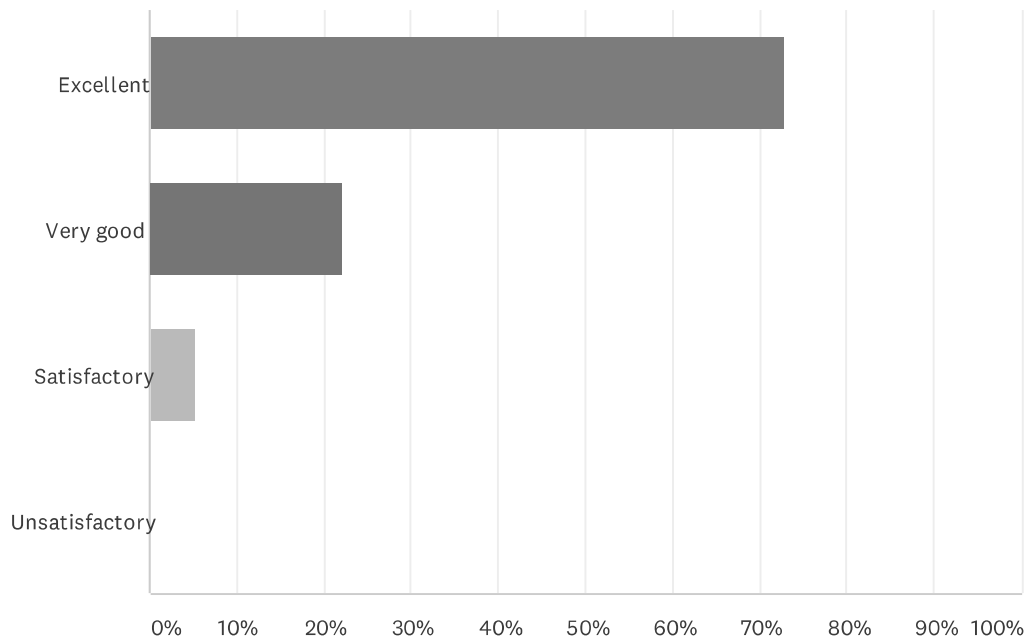
ANSWER CHOICES	RESPONSES
Excellent	59.74% 46
Very good	27.27% 21
Satisfactory	10.39% 8
Unsatisfactory	2.60% 2
TOTAL	77

#	COMMENTS	DATE
1	This period has really revealed just how much nonsense is on the curriculum. Not the school's fault but I think using multiple methods to learn the same process in maths is confusing and difficult, and the focus on naming grammar rather than just learning writing creatively is a sure fire way to drain every bit of fun out of English. I agree with everything Michael Rosen says about teaching English now. White Rose Maths has been excellent. Oakwood Academy pretty dry on science but fab for music.	2/23/2021 11:39 AM
2	The Zoom call with the class was a fantastic idea and one which all the children seemed to love.	2/22/2021 9:40 AM
3	The broad and balanced curriculum is a huge achievement and again not seen in any other school examples I am aware of (including private settings - Kirkham Grammar School for example) - friends at many other mainstream junior schools are simply receiving the core subjects, often in inflexible live lesson formats which can be far too intense for younger learners. Art lessons, theme and topic related assignments retain an element of normality for the children, perhaps more so than realised. The approach by Egerton of presenting the days' work from the teacher supported by videos and teach videos that can be watched, paused and re-watched at the right time of day to suit, is ideal as far as we are concerned.	2/21/2021 11:39 PM
4	It's been a good mix though my son has a difficult time sitting through the Oak National Academy videos and doing the required writing. My son learns well through engagement rather than on his own. I'm available to help him but I get a lot of push back.	2/21/2021 6:43 PM
5	Works well with our older child who can independently complete most of the tasks. We feel the older child would have benefited from live lessons, even one per week but do appreciate the logistical difficulties around this for all. More difficulty found with the younger one and we find we have to spend a lot of time and encouragement to get a portion of the set work done.	2/21/2021 3:44 PM
6	The flexible approach is great but I feel that some online classes would be good to motivate the children.	2/21/2021 3:44 PM
7	The curriculum is probably not stretching enough at times but this situationally driven right now.	2/21/2021 3:38 PM
8	I think the flexible approach worked - we would have struggled with much more structure, certainly for Yr 1. I think my children would have benefited from having more pre-recorded teaching time with their teachers - I don't think that white rose maths was engaging or particularly good.	2/21/2021 3:37 PM
9	Whilst having a flexible approach to the leaning is good, parents will naturally put pressure on themselves to ensure that work is completed because they don't want kids to fall behind.	2/21/2021 3:30 PM
10	The challenge from a personal perspective is for our household that has 2 working parents. Appreciate any thoughts/action on how the daily schooling can be improved for our situation, which is typical for many other households. Whether that is a daily call with the teacher and class mates for just one lesson for example. It might provide a bit more daily structure and learning for our kids, without the burden being on the working parents and whilst still being mindful of the challenges for all our teachers.	2/21/2021 3:00 PM
11	We would have preferred more structured remote learning. A balance rather than mostly independent study. The current system works for parents who are able to support as not working.	2/21/2021 1:30 PM
12	The fact that there's PE challenges, art, science, geography, language and much more gives a broad area for the kids to develop in and it not just be all about English and Maths.	2/21/2021 12:55 PM
13	The way home teaching is being given to parent and children is realistic and fantastic , I don't think I cope as a parent or my child would cope if it was done on zoom, I know, children personally, who are taught on zoom, it doesn't work as well in my opinion, it doesn't help that child because the routine before is not as possible when a child is attending school, so to try and install that in a home setting is so difficult, doesn't help a child or parent this could be for many reasons, young siblings, noise in the home and concentration in general. I feel luckily that my child is at egerton primary school because the children don't just benefit from the way home learning is given.	2/13/2021 1:34 PM
14	The balance of work set for the reception year has been brilliant, it must be so hard to please all the children, but i think you've done amazing at it!!	2/13/2021 9:06 AM

15	The work has been easy for the children to access on the school website days in advance. The guidance notes with links on have been a great help and the outstanding daily videos have been an extra support to the children, often offering an overview and on many occasions extra detail and advice to support them with their work. The variety of lessons has been exceptional English, maths, science, geography, history, theme, spelling, art, computing, wellbeing, multiflex, Spanish, reading (to name but a few). In addition, Miss Capper has even added puzzles, quizzes, dancing, yoga, crafts etc keeping the children challenged and engaged daily which has been exceptional!	2/12/2021 11:21 PM
16	A wide variety of learning has taken place this term including themes, pe, art, spag, reading, writing, Spanish (which they loved), spelling, history, maths, geography, science (to name but a few). The variety of work has been fantastic. It was really nice to see that the children were also encourage to use their own creative ideas to present and feedback different pieces of their learning. They were also encouraged to share any extra activities they had completed at home too.	2/12/2021 7:59 PM
17	Being able to give them options has been invaluable, particularly on those days when they are struggling to engage.	2/12/2021 6:57 PM
18	Not having structured lessons and doing everything at our own pace works so well for us	2/12/2021 3:02 PM
19	No criticism from myself Everyone is doing a fantastic job and improvements have been made with feedback that has been provided	2/12/2021 2:24 PM
20	Very varied and has kept them interested.	2/12/2021 2:14 PM

Q6 The teachers' feedback for the children regarding their work is:

Answered: 77 Skipped: 0



ANSWER CHOICES	RESPONSES	
Excellent	72.73%	56
Very good	22.08%	17
Satisfactory	5.19%	4
Unsatisfactory	0.00%	0
TOTAL		77

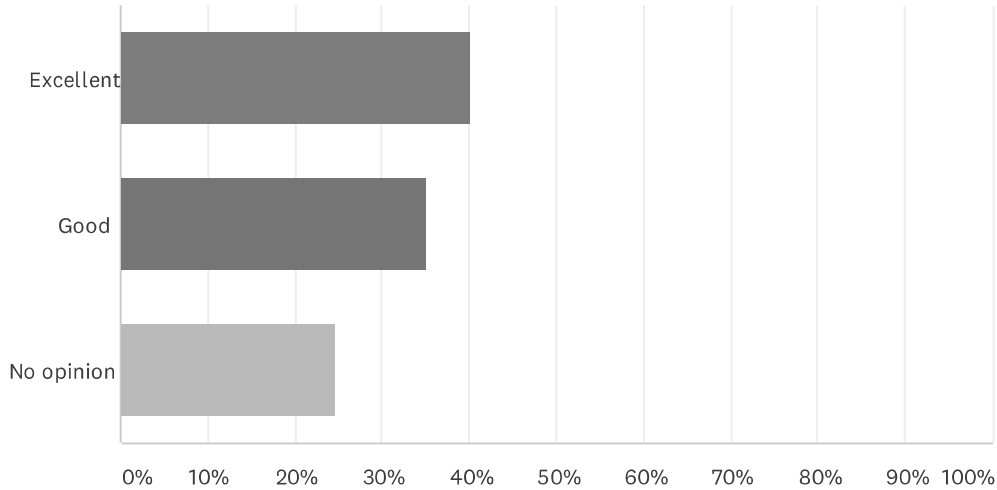
#	COMMENTS	DATE
1	Can't quite believe how much Mr Pettit gets through in a day but his grasp of tech must be a huge help to him. He is encouraging, clear, shows where my child has made a mistake, just an all round superstar.	2/23/2021 11:39 AM
2	Miss Thorpe is particularly amazing, I don't think there is any other word better suited to her enthusiasm and diligence with her encouraging comments.	2/22/2021 10:22 PM
3	We are kept informed from a feedback perspective on a frequent enough basis.	2/22/2021 9:40 AM
4	Brilliant comments (both audio and written) from Miss Garvey.	2/22/2021 8:50 AM
5	As mentioned above the voice comments, and also the voice recordings over the live marking of uploaded work is superb, it creates a real sense of dialogue and live feedback. The children are becoming more and more confident in their use of seesaw to feed back their own comments too in response to fix-its. Again, this individual and regular feedback on each piece of work is unlike any other school examples I have heard of and again I am very grateful for the feeling of support and encouragement it creates. One thing I suggested at parents evening is whether there could be opportunity for a quick 10 minute one-to-one tutorial, perhaps over video / zoom - maybe only every 2 weeks or so - to summarise learning priorities and reaffirm progress made and targets set - a stronger sense of accountability for the student perhaps?	2/21/2021 11:39 PM
6	More regular and individual feedback will be much appreciated, although our family understand it could be difficult the teacher to be mor detailed in the feedback with the about of kids in class.	2/21/2021 9:59 PM
7	I appreciate the amount of work Mrs Sedgwick has to correct and comment on but she's quick to turn things around and I understand we won't get comments on absolutely everything we submit.	2/21/2021 6:43 PM
8	We maybe don't upload as much as other families but appreciate the teachers do review and comment on all that we do post.	2/21/2021 3:44 PM
9	The feedback and the response time is outstanding.	2/21/2021 3:44 PM
10	The feed back is good, both written and voice messages.	2/21/2021 3:38 PM
11	Varied depending on the teacher, Miss Thorpe has been really good.	2/21/2021 3:37 PM
12	The voiceover marking is absolutely brilliant and really helps motivate both child and parents.	2/21/2021 3:30 PM
13	Miss Thorpe has been a star. She supports the children so well considering the challenges they have all faced.	2/21/2021 1:17 PM
14	Can't fault a thing.	2/21/2021 12:55 PM
15	The teachers are very cooperative and help in all ways they can	2/21/2021 12:47 PM
16	The teachers have put a lot of effort into personalised responses that have helped both boys progress remotely and also helped their mental wellbeing as they have enjoyed listening to comments from their teachers.	2/21/2021 12:41 PM
17	I would like to take this opportunity to say that Mr Pettit in particular has been brilliant. His feedback and videos have been fun, informative and engaging and have been massively helpful to my daughter.	2/14/2021 10:28 AM
18	The feedback is brilliant, it's given every quickly, same day. It's so nice too as it can be a voice note which is always better for a child to hear rather than reading it, it gives a different effect, however reading it still gives that sense of achievement, even if the work can be incorrect, it's the acknowledgment. I think the teachers are brilliant.	2/13/2021 1:34 PM
19	i don't know where you all find the time, but without fail if i post on Tapestry one of the teachers reply and its very much appreciated.	2/13/2021 9:06 AM
20	All the work has been promptly marked and commented on. The Voice messages taking through the markings and any relevant next steps have been encouraging and the stickers were a nice touch! The children have been encouraged to ask when they are stuck and need help and have received a detailed support video explaining what they need to do which has been fantastic and greatly appreciated. Thank you! It's also been nice for the children to	2/12/2021 11:21 PM

receive comments from Mrs Hopper, Mrs Rooney, Mrs Levinsohn and Mr Webb. The total combination of all these comments have made the children feel very happy and positive about their work and all the challenges that they have completed. It's also nice that the children have been encouraged to share activities completed out of school and received feedback in these area too. Finally, it's been great to see Miss Capper sharing the children's work, new skills, teach videos, challenges etc between the class and during zoom calls. I know my child has enjoyed participating and seeing what their classmates have completed. Another nice gesture to keep them interacting.

21	We received daily voice message marking and commenting on the work. All the work was marked very quickly. All messages were very positive and supportive. Any areas of improvements were highlighted and the children were encouraged to complete fix it's. The teacher feedback was fantastic and it was nice for the children to still have that daily contact via the voice messages. It was also lovely to see comments and likes from Mrs Hooper, Mrs Davies Mrs Levinsohn and Mr Webb.	2/12/2021 7:59 PM
22	Miss Garvey's feedback is incredible! She marks all of the work very quickly, in a very positive, encouraging, happy and constructive manner and lifts our spirits. Nothing is too much trouble, and she makes us feel connected	2/12/2021 3:39 PM
23	It's clear Miss Garvey and Mrs Davies have worked extremely hard at setting work and providing feedback and Willow has enjoyed seeing her work marked	2/12/2021 3:20 PM
24	We cannot fault Miss Dixon, she has been incredible	2/12/2021 3:02 PM
25	Fast responses have been great and very positive.	2/12/2021 2:14 PM
26	Very good feedback with comments, voice notes and videos! Thank you as I know doing that for many children must be so time consuming! We appreciate it!	2/12/2021 1:50 PM

Q7 To maintain the children’s engagement and progress in reading the school has purchased the online version of our reading scheme – Collins Big Cat Books. This is:

Answered: 77 Skipped: 0



ANSWER CHOICES	RESPONSES
Excellent	40.26% 31
Good	35.06% 27
No opinion	24.68% 19
TOTAL	77

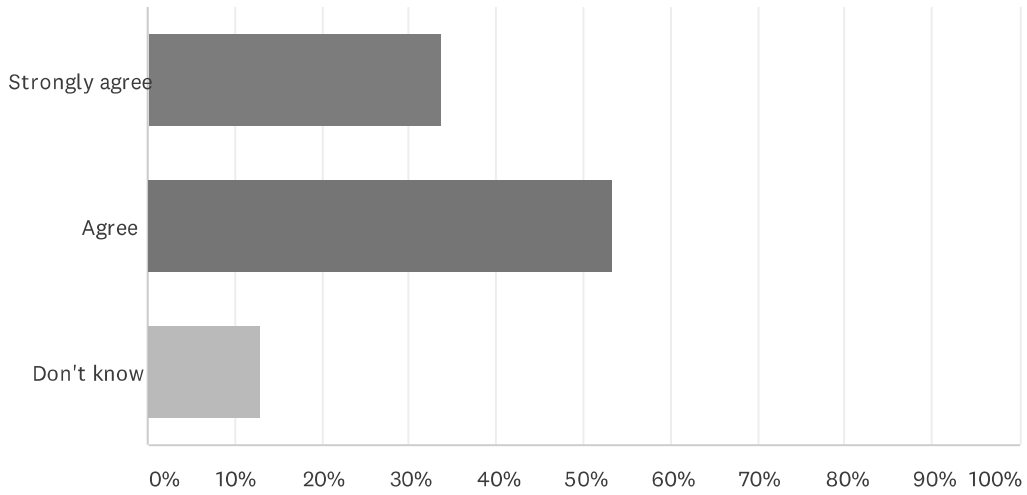
#	COMMENTS	DATE
1	My daughter doesn't like reading on a screen and its been hard to engage her with the scheme. She always chooses to read physical books with us at home.	2/23/2021 11:39 AM
2	Haven't used it for y5 yet	2/22/2021 10:39 PM
3	Both children love these Big Cat books and I find that the subjects are a lot more engaging than previous reading books too (easier for parents to listen!!)	2/22/2021 10:22 PM
4	I appreciate that online is basically the only option for books at the moment but I do think asking children to read on screen is a big ask for them and makes the process of reading more difficult and less enjoyable than with a book.	2/22/2021 9:20 AM
5	Not as good as Bug Club, though.	2/22/2021 8:50 AM
6	This is a great resource but we are still adjusting to the format and building it into our daily routine - will try to get through more this 1/2 term!	2/21/2021 11:39 PM
7	I really liked the comprehension questions that the previous online books provided.	2/21/2021 11:10 PM
8	Paper books are always a better option as there is already so much screen time in a school day for children but in these circumstances there is no other option with all libraries closed to children who are learning remotely. If the government developed and funded a mobile library van in each town during these lockdowns this would be a great idea. Primary school age kids are generally not interested in reading novels online and this is why I think children have lost interest over lockdown not being able to access paper books.	2/21/2021 7:48 PM
9	I appreciate it as a resource but honestly, my son has not looked at his books. It's a struggle to get through the week's maths, spelling and reading exercises without it feeling like one more thing to do. He's not an avid reader for pleasure. I'll keep trying though!	2/21/2021 6:43 PM
10	We love this, especially the younger one. Better than BugClub. Love that it is accessed via an app - so much easier. We did borrow a number of Library books in the Xmas holidays but had exhausted them by early January so were delighted when the new scheme arrived.	2/21/2021 3:44 PM
11	This is a great support, thank you.	2/21/2021 3:44 PM
12	We were a bit behind in starting this so I don't have a view right now.	2/21/2021 3:38 PM
13	It's great to have access to new books	2/21/2021 3:37 PM
14	It is not as good as the bug club, which had some fantastic interactive games and questions as you read along. The interface isn't as good either. The big cat is basically an online copy of the book, no more. It IS good to have some reading to do, especially as libraries are closed. So I'd rather have the bug club than nothing at all.	2/21/2021 3:30 PM
15	We haven't yet accessed the big cats books, but Mrs TW made us aware of this at the parents evening earlier in the month, so we will be doing so after half term.	2/21/2021 1:13 PM
16	Sometimes the only reading we can get Evelyn to do.	2/21/2021 12:55 PM
17	We haven't been able to get the kids to read books on a screen.	2/21/2021 12:48 PM
18	Whilst this is a great scheme, my two much prefer reading a physical book, so it has been a challenge trying to get them to engage with the online reading.	2/21/2021 8:19 AM
19	Our Child does not like reading on screen, but prefers physical books. However the provision was well organised and fit for purpose.	2/15/2021 8:21 PM
20	The apps not quite as user friendly as bug club.	2/14/2021 10:28 AM
21	I love the online reading, it shows you as a parent where your child is at, also allows you to see any improvement needed, however my child has been reading But it isn't showing my child class teacher that he's reading them. The activities are good too shows you if your child as engaged in the book or not.	2/13/2021 1:34 PM
22	Max has loved the reading online app as we don't have many books at home that he can read, they're all a bit old.	2/13/2021 9:06 AM
23	All the books have been interesting and on many occasion have linked to topics that the	2/12/2021 11:21 PM

children have covered in school this year. This has been a great recap for them. It's been nice to continue the reading focus at home and having these books available has made the process a lot easier during lockdown. Thank you!

24	The books have been relevant and enjoyable and it has been beneficial to continue the comprehension work and reading routine at home. It's been very useful to have access to this range and variety of books while the school has been closed.	2/12/2021 7:59 PM
25	Reading on a screen is not preferable for the children, and is 'another' thing to log into. Real life books would be so much better. Could they be placed outside the school as a resource?	2/12/2021 3:39 PM
26	It's great Willow is able to read at the level required, however she has found it a little more challenging reading off an iPad	2/12/2021 3:20 PM
27	Works much better than bug club as the books are more recognisable	2/12/2021 3:02 PM
28	Excellent - just need the opportunity to be taken up - any further encouragement of reading would be appreciated	2/12/2021 2:24 PM
29	Book are great however the back cover of the book can't be viewed so they can't read the blurb and reading on devices can be difficult at times especially later in the day, however it is great they still have access to the same books.	2/12/2021 2:14 PM
30	Great to have this for those busy times when you can get them to read and get your own work done!	2/12/2021 1:50 PM

Q8 I feel that, on balance, my child/ren are making progress:

Answered: 77 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	33.77%	26
Agree	53.25%	41
Don't know	12.99%	10
TOTAL		77

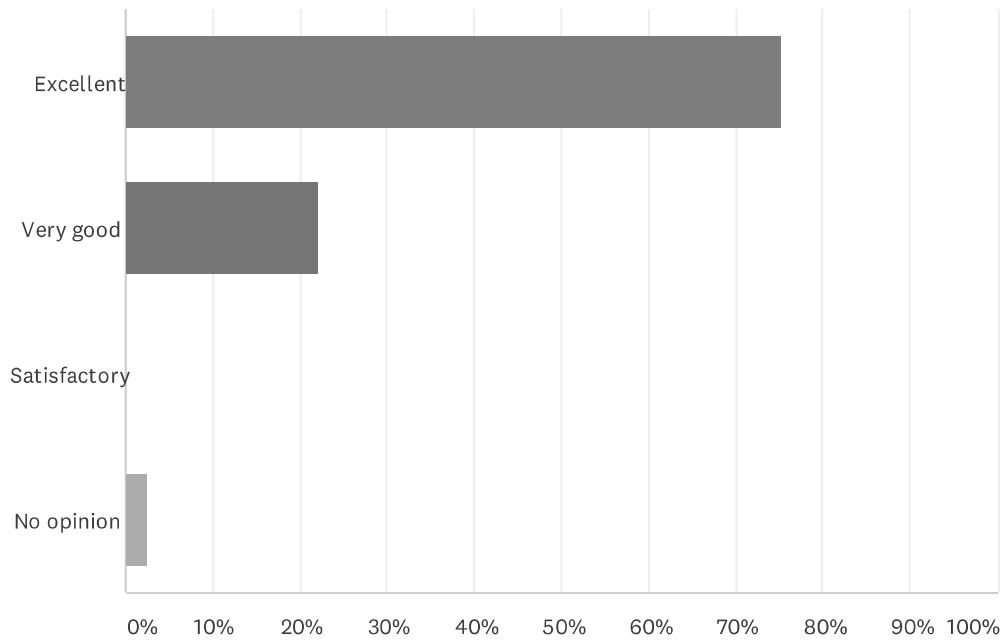
#	COMMENTS	DATE
1	I'm worried that despite all your best efforts, the circumstances of lockdown have led to her losing confidence in her abilities, finding learning to be a chore rather than fun, she's missed the interaction of the classroom and her motivation is very low. We struggle to get her to do the bare minimum so I do worry that she has regressed slightly.	2/23/2021 11:39 AM
2	My children are making progress but certainly not at the rate that I would expect in normal times. However, I think they are doing all that they can under the circumstances and the fact that they are not reaching their full potential is not a reflection of the effort the school are making but an unfortunate inevitability of the pandemic	2/22/2021 10:22 PM
3	Without a doubt.	2/22/2021 9:40 AM
4	we are doing al we can but have no idea if our child is making progress	2/22/2021 8:57 AM
5	Any lack of progress is down to parent's lack of teaching skills, not the school!	2/22/2021 8:50 AM
6	I feel quite privileged to be so closely involved in their daily learning and the detail of their day for these periods of home learning - yes it requires daily time and energy and motivation from us to ensure they remain organised, complete each piece of work where possible and support their taking responsibility for working through the challenges each day but equally to be able to talk over dinner each day about what they have been doing with infinitely more insight and empathy than the normal "how was school" questions after a day in school, is something I truly do appreciate.	2/21/2021 11:39 PM
7	I feel like he made great progress prior to lockdown and I hope this time isn't setting him back as it feels like the crucial last months before Year 7. He's doing his best, definitely grasps the maths concepts but often approaches his work as doing the bare minimum to get by. I feel like that's all I can ask for at this point.	2/21/2021 6:43 PM
8	I think a teacher led assessment is required after lock down to see if progress is being maintained.	2/21/2021 4:34 PM
9	It's difficult to judge as we don't really see a lot of what they achieve in school. I don't think ours have been pushed and challenged as much as they would have been in school, especially the older one. However the older one has managed to complete most of the work with no major struggles.! The younger one, we have struggled to keep up with certain areas of the curriculum. I do strongly believe that the infant aged children have missed out hugely from this lockdown and last years lockdown. Such a fundamental time of their education where home learning for us hasn't really worked very well and i do have concerns how we will catch up. It feels, from seeing some of the other work on zoom assemblies from others in the class, that we have only widened the gap in abilities.	2/21/2021 3:44 PM
10	My child is making progress but this is very challenging to support him and motivate him with 2 parents working full time. Online classes and 1 to 1 catch up could help as well	2/21/2021 3:44 PM
11	Broadly speaking I agree but some areas seem to have stalled.	2/21/2021 3:38 PM
12	I would be surprised if any progress has been made - we are treading water.	2/21/2021 3:37 PM
13	It appears so, but I do worry about the impact on their social skills and friendships.	2/21/2021 3:30 PM
14	As we have a bright, conscientious who wants to do well.	2/21/2021 1:30 PM
15	I would strongly agree but obviously not to the level if she were in school.	2/21/2021 12:55 PM
16	They are improving but there are certain aspects where they can only understand when face to face	2/21/2021 12:47 PM
17	Both children are making progress, but I doubt this is at the rate they would do if they were in school. Whilst we are completing as many of the set activities as we can, it can be difficult to tell how much of the information they are retaining over time.	2/21/2021 8:19 AM
18	This is hard to measure. I don't think they're falling behind, but couldn't confidently say they're making progress. No fault of the school, just the situation.	2/14/2021 10:28 AM
19	I feel that my child is making really good progress I am not sure if it's the one to one learning and understanding what works best for your child to learn whether that's - verbally or watching the videos set by the class teacher. I have never felt more connected to my child's learning	2/13/2021 1:34 PM

then during this lockdown because of how the work is set, as a parent you can read watch and even learn yourself. Everything is set out in sets - more then one teach video for each lesson it's very simple, teachers are smashing it and so are the children.

20	It has been lovely to see the progress made between the two lockdowns. The circumstance have been difficult for everyone but the focus and drive to ensure the children continue to learn and develop during these difficult times has just been amazing. I know We have learnt lots too!	2/12/2021 11:21 PM
21	Although the lockdowns have been a challenging time for all. It has been lovely to see the children's progress between the two periods. It's been great to see the structure to how they learn and the detail that goes into it. Given the circumstance I feel the children have progressed very well. I know we have learnt lots of new things too!	2/12/2021 7:59 PM
22	Disagree. I cannot fault the effort and support from school, however it's impossible for two parents working full time hours from home to provide adequate home learning which enables a year 1 child to make real progress.	2/12/2021 6:57 PM
23	Slow at times and not in every area. It may be they are just maintaining than progressing.	2/12/2021 5:41 PM
24	It's hard to track whether Willow has progressed as such but she has been kept occupied and challenged in a positive way	2/12/2021 3:20 PM
25	I worry that he will fall behind as he has less of an attention span at home vs school but he is doing well all things considered	2/12/2021 3:02 PM
26	Definitely making progress probably not as quickly as they would be in school as we are not a trained teacher and skills probably fall short of that ☹️	2/12/2021 2:14 PM
27	Doing the best we can	2/12/2021 1:50 PM

Q9 Given the challenges of Covid, Parents' meetings were offered via zoom or a telephone call. This was:

Answered: 77 Skipped: 0



ANSWER CHOICES	RESPONSES
Excellent	75.32% 58
Very good	22.08% 17
Satisfactory	0.00% 0
No opinion	2.60% 2
TOTAL	77

#	COMMENTS	DATE
1	Very much appreciated.	2/23/2021 11:39 AM
2	It was not the ideal set up for parents evening, but much appreciated in the absence of the possibility of face to face.	2/22/2021 10:22 PM
3	I think this should be considered as a permanent fixture, it particularly helps working families and those with more than one child. That said, in normal circumstances we would view their workbooks so there would need to be a facility to do this.	2/22/2021 10:22 AM
4	Very encouraging and structured.	2/22/2021 9:40 AM
5	I felt it worked really well - really efficient use of everyone's time, especially good for us offering daytime appointments. The discussions were no different to the old format, and perhaps even more constructive and personable somehow.	2/21/2021 11:39 PM
6	Overall this was great. The Timing was a little off being so far into home schooling and therefore the teachers couldn't really talk about the progress of the children as much as they would have if they were in school.	2/21/2021 7:27 PM
7	Yes, great chat with Mrs Sedgwick, appreciated the feedback and discussion and actually didn't feel as rushed as it often does in the school setting.	2/21/2021 6:43 PM
8	Very good, but more lessons should be conducted this way, at least 2-3 a day, other schools are doing this and it adds structure. Personally I think its difficult to understand why this is not happening when the government has made swathes of technology available, there should really be no excuses.	2/21/2021 4:34 PM
9	We really appreciated this and found the experience excellent. We've hardly ever managed for both of us to attend Parents evenings at school so it was great that we could both be present and ask questions. The only downside for us was not being able to see work from the Autumn term.	2/21/2021 3:44 PM
10	These were super , teachers were prepared and because of the strict time table focused and efficient in delivery	2/21/2021 3:38 PM
11	Great to have them - it's a shame the written reports were not provided as well.	2/21/2021 3:37 PM
12	Simple and effective process. Well worth doing.	2/21/2021 3:30 PM
13	The zoom meetings worked wonderfully	2/21/2021 1:17 PM
14	It was great to get a direct chat with Evelyn's teacher so that we can know for sure how she is doing and what the teacher thinks of her progress.	2/21/2021 12:55 PM
15	Great way to communicate	2/21/2021 12:47 PM
16	Enjoyed it.	2/15/2021 8:21 PM
17	It was so nice to speak to the class teacher to hear their feedback, it was so lovely to receive and also to give recognition back to the class teacher, To hear you are doing well, well done they are proud of your child, which was also given back to the class teacher. It was lovely. It makes you feel better about the homeschooling, you don't feel perfect, you do sometimes feel you are getting it wrong. It was a great way to communicate and connect. Definitely helpful.	2/13/2021 1:34 PM
18	It's not surprising that the parents evenings were also excellent. It must have been such a challenge for the teachers to plan and deliver these to all families on top of their key workers responsibilities and their day to day delivery of seesaw. All your commitment and hard work is greatly appreciated! We received a detail review of our child's assessment along with supportive next steps to help them to continue to develop. We were given time to ask questions and talk about any bits and pieces we had picked up on during lockdown. Miss Capper had a good understanding and it was a very valuable call.	2/12/2021 11:21 PM
19	It didn't surprise me that the parents evenings were as great as ever. There was a very clear assessment of my child, what they were achieving and suggested next steps to continue to support their development. It must have been challenging for the teachers to prepare and deliver these calls on top of their key worker responsibilities, planning and marking work. Their time and commitment has been greatly appreciated. Thank you!	2/12/2021 7:59 PM

20	It was useful to touch base with the teachers but I didn't really feel they could accurately assess the children at the current point in time (for obvious reasons). I think I would have preferred an additional parents evening once they are back at school and we have an idea of where they are up to.	2/12/2021 5:41 PM
21	This was wonderful having the face to face contact and being able to discuss things with Miss Garvey	2/12/2021 3:20 PM
22	Thought it worked very well indeed although its always good to come into school and see the teacher in person and see the work	2/12/2021 2:24 PM
23	The lack of interaction due to distant pick ups and a new teacher, we felt this was very beneficial to help us support our children better and allow us to raise concerns we had that we may have brought up casually at pick up previously.	2/12/2021 2:14 PM
24	Great to still have parents evening and doing "face to face"	2/12/2021 1:50 PM