

Egerton Primary Annual Governance Statement 2021-22

It is good practice for the Local Governing Body to publish an annual governance statement to explain how it has fulfilled its responsibilities, particularly in relation to its core functions, including:

- The governance arrangements that are in place, including the detailed responsibilities of any committees
- An assessment of the effectiveness and impact of the Governing Body and any committees with details of any particular challenges that have arisen
- The attendance record of individual governors at board and committee meetings

It is also appropriate for the Governors to comment on the performance of the school during the year.

Governance Arrangements

Following the merger of Knutsford Multi Academy and Congleton Multi Academy to form 'The Learning Alliance' the role of the Local Governing Bodies was refocused to give priority to education, welfare and of course safeguarding. We also have an oversight (in a consultative role only) of the school financial position but that is managed centrally by the Alliance and the Head.

This arrangement has continued during this year and has been successfully implemented through regular Local Governing Body meetings and school visits that have focused on the development and delivery of individual subjects across the National Curriculum and most importantly the safeguarding arrangements at the school.

As Chair I have also attended termly Chairs Forum meetings across the Alliance.

The Egerton Governing Body is composed of 8 Governors and the Head Teacher:

One Head Teacher	Alison Hooper
Chair of Governors	Neil McKinlay
Two Parent Governors	Sarah McGuire Andy Martin
Five Co-opted Governors	Thomas Hardman Elizabeth Elliott Robin Maxwell Will Tasho Karen Benson

This year we welcomed Sarah McGuire and Andy Martin who joined us as Parent Governors and thank Will Tasho who is stepping down at the end of July. A replacement for Will is joining us in September.

For an effective governing body and the success of the school, a wide range of skills are required by governors so we regularly complete a skills audit to help the process of choosing new governors and organizing the training that we require.

Only parent governors are subject to a voting system.

The Governing Body no longer has a committee structure as our focus is on education, safeguarding and welfare but we do have a structure of “link governors” who each spend time in school with staff and more recently as Covid restrictions have eased with pupils to understand how key themes are taught and managed.

This was restarted last summer term and has been developed during this year with 5 visits per term covering both core and non-core subjects in a more formal way looking at both the content and sequencing of the curriculum. In addition we have a formal Safeguarding Audit in the spring term that is supported by 2 reviews that take place termly all led by Karen Benson. The other key review that is carried out focusses on Special Education Needs and this is led by Liz Elliott.

In addition, I am happy to report that the school continues to be in a strong financial position and some investment in building improvements and facilities will again take place this summer.

All Governors are volunteers and many have busy careers that require them to be away from home on a regular basis – despite this we have had regular attendance at meetings and visits with only a few exceptions.

School Year

The school started the year with an ambitious plan based on a return to normality following a year so disrupted by COVID with lockdowns, high levels of absence and home schooling.

The work put into curriculum design and delivery has been excellent resulting in a rich learning experience for the children across the school. The catch-up programme has continued and the recent SATs results were excellent.

One of the most pleasing aspects of this year has been the return of visits such as the whole school trip to Chester Zoo ably supported by many parents, residential visits by Year 2 to Burwardsley and both Years 5 & 6 to Pensarn. The recent highlight of a busy Sports Day so well supported by parents was another great sign of the return to normality

It has also been a year of achievement with a team of 6 Year 4 children winning the International Games Design competition held at Amazon’s HQ in London beating 180 other schools in the process.

I cannot state how highly governors appreciate the work Mrs Hooper, and her team at Egerton, have done. Her team’s ambition and the successful delivery of the curriculum has been outstanding.

It would be remiss not to mention the Egerton Lions Club that was launched 3 years ago. This has gone from strength to strength and demand for places has continued to rise and we regularly have nearly 40 children attending.

Attendance this year has been slightly lower at 95.8% to the end of the Spring term – the historical norm is around 97%. This reduction is mainly due to illness often COVID related but there have been some isolated instances of holidays being taken during term time.

SATS

As you know SATS were taken this year.

SATs Results 2022

Subject	Percentage of pupils achieving at least the expected standard: school (2022)	Percentage of pupils achieving at least greater depth standard: school (2022)	Percentage of pupils achieving at least the expected standard: nationally (2022)	Percentage of pupils achieving at least the expected standard: nationally (2019)	Average scaled score: school (2022)	Average scaled score: nationally (2019)
English reading	83%	48%	74%	73%	106	104
English grammar, punctuation and spelling	86%	20%	72%	78%	107	106
Mathematics	90%	55%	71%	79%	110	105
English writing (teacher assessment)	90%	27.5%	69%	78%	N/A	N/A
Science (teacher assessment)	79%	N/A	79%	83%	N/A	N/A
Combined (R, W, M)	83%	27.5%	59%	N/A	N/A	N/A

*This information allows you to compare your child's performance at the end of key stage 2 with the attainment of other year 6 pupils in our school this year, and across England in 2019 and 2022.

As you can see the results exceed the national achievement in almost every area.

How to contact your Governing Body

Information about the School's Governing Body is available on the Governors' page of the school's website.

Neil McKinlay

Chair of Governors