

Guide to learning for the Summer Term – Year 1 to 6

Firstly, we would like to thank you all for your engagement with SeeSaw. It really has felt like we can keep in touch with the children and celebrate their achievements on a daily basis. Thank you for all the work you are doing with the children, all the posts, images and comments.

As we approach the Easter break we would like to share with you our plan for home learning as we move into the Summer Term. We have planned this to give you a higher level of flexibility in your week and each day as well as to relieve Seesaw of so many posts so we will be using the school website to post work.

Seesaw structure to the day will stay the same:

- Morning video and uploaded worksheets at 9:00
- Comments approved and answered from 12:00
- Multiflex challenge at 13:00
- Story time at 15:00
- Friday 15:00 – Mrs Hooper’s message

School expectations for uploading work on Seesaw:

- children upload their maths work *twice a week*
- children upload their writing on *Fridays*
- children upload answer to reading comprehension *once a week*
- children can upload their `special moment` (baking, cycling, painting etc)
- children can upload `topic work` and projects

School Website:

- All worksheets and links to websites to support children’s learning will be uploaded on ***Friday*** for the following *Monday, Tuesday and Wednesday*.
- Worksheets for *Thursday and Friday* will be uploaded on ***Tuesday*** of the same week

Maths:

Children across KS1 and KS2 will have access to worksheets with mathematical concepts covering learning objectives from their year group daily. New concepts will be explained to children in videos that they will be able to access on Seesaw and links will be uploaded to the school website. We understand that printing worksheets might not be an option; therefore, we ask that the children record their work in their exercise book.

Reading:

Each week children will be given two Reading comprehension texts as part of their home learning activities with a range of questions to answer.

Additionally, we also want to ensure that children have access to a range of reading books. Therefore, we have purchased an online reading scheme called **Bug Club** which we will be launching after the Easter holidays. Bug Club allows teachers to set books for children to enjoy and it also gives further opportunity for answering reading comprehension questions. Log in details and more information will be sent home after the holiday.

To support reading over the holiday, parents and children might want to visit <https://stories.audible.com/discovery>

Writing, Spelling and Punctuation:

Children will be completing one piece of writing per week for the first three weeks after the Easter holiday. Teachers will give children time to plan, write and edit their writing.

During the fourth week, the children will be asked to choose their favourite piece of writing from the previous three weeks and publish it. Teachers will explain this in more detail. Then the four week cycle will begin again.

Once a week children will have a weekly spelling, punctuation and grammar (SPAG) lesson and throughout the week they will have four short spelling/phonics sessions, one of which will focus on supporting handwriting through spelling/phonics.

Theme:

Children will receive different activities linked to their theme for Summer 1. They will be uploaded onto SeeSaw and the school website.

Music:

Each week, the children will receive a special link which will be posted on SeeSaw. This will take them to Love Music Trust's YouTube channel where they can engage in a 30 minute music lesson. This consists of a video tutorial and a worksheet to accompany it.

Again, if you are unable to print worksheets please encourage your children to record their work in their exercise books.

Spanish:

The school now has access to a great online learning resource for Spanish called Rockalingua! After Easter, Mrs Levinsohn will set the children topics to learn on Rockalingua through songs, games and worksheets. This Spanish learning will be optional and the children should be able to complete this independently on a tablet/computer. There are lots

of fun activities on this website so I encourage your children to have a look around over the Easter holidays and see which games/activities they enjoy.

The website is: <https://rockalingua.com>

The log in details are: Username: **Egerton2020** Password: **Tapas2020**