

Year 6 Home Learning

Summer Term II

Week 5 (W/B 29th June 2020)

Remember to do what you can, when you can, post what you can, relax and have fun. 😊



I have also included **Bug Club** and **The Table Top Stars** on the Visual Timetable every-other-day. Please visit these websites if you would like to. If you need your log-in details, then please let me know.

Monday

Today we are going to do lots of activities to help you to settle back into school. If you are still at home, you might decide to miss out the activities with a * next to them as they link to returning to school. This will only apply today so please don't worry.

You will complete these challenges in any order. Your bubble teacher will let you know.

Top 10 moments of Lockdown

For this activity you are going to look back over your time during lockdown and think of your top ten moments!

If are in school please write them on the piece of paper with the yellow heading at the top.

If you are at home, I have included this in your folder of resources.

You can present this however you would like to: be creative!

Think about the new skills you have learnt and the fun you had with your families.

***Table/Door Hanger**

On your desk is a template for a table/door hanger; it is printed on yellow card. Please write your name on it and decorate it however you would like to! This is a name label for your desk which you will sit at for the next three weeks.

***Bubble Rules**

With your bubble teacher, you are going to talk about all the exciting things you can do in our bubble groups and double check that everyone is okay with the new routine. We are going to fill the bubbles (see the sheet on your desk) with lots of things we can do in our bubbles and somethings we need to avoid!

Transition Lesson 1: "All about me"

Please open your transition book and find the sheet with the title, 'All about me' and complete it. You can also colour the page but please keep it neat and tidy.

***Messages to other bubbles**

As we can't spend time with each other in the classroom, I thought you might like to send a message to the children in the other bubbles! Talk about this with your bubble teacher and think how you can create a quick video to say hello!

You could also set the other bubbles a challenge! We have done anagrams, quizzes, thoughts of the day, facts of the day, on this day in history challenges etc.

Tuesday

English: LO: Identify features and ideas to use within a Leavers' Speech

This week and next week we are going to research, plan and write a Leavers' speech. One member of Year 6 will then read their speech for our virtual leavers' assembly. (You will all get to publish them as a memory to keep.)

Today we are going to look at the features a leavers' speech must contain.

Please open the document called 'Tuesday English' (If you are in school, this will be on your desk)

Part 1: There are two speeches both written for graduation ceremonies for Middle schools in America, therefore they are slightly different to the one we are going to write. However, they contain some really good ideas that we can use and adapt for our own leaving speeches.

Read through speech 1 and imagine I am asking you to separate the parts of the speech into different sub-headings. The sub-headings could be: 'thank you messages to teachers', 'memories of school' etc. Use your crayons and start splitting the speech into different categories by highlighting and annotating the page.

Then repeat this for speech 2.

Once you have done this, write the list of sub-headings/categories in your English book. You can use these as ideas when you plan your own speech.

You then need to consider:

Is anything missing?

Is there anything else I would like to include to make it personal to Egerton?

Should the speech include favourite memories or highlights like Pensarn, Young voices or Chester Zoo?

Part 2: Now you have finished looking at what the speech must contain, you need to look for language and structure ideas.

Use your highlighter and highlight any sentences or phrases that you think you would like to use in your own speech. These phrases will support the cohesion of your speech.

Once you have found at least 3 – choose one and explain why you like it and how you think you might use it in your own writing.

Transition Lesson 2: "Friends and family"

Please complete the friends and family section of your transition booklet.

Transition Lesson 3: "My journey so far"

Please complete the page called 'my journey so far'.

This will also help you with your speech plan over the next couple of days.

Wednesday

English: LO: Note and develop ideas / English transition Lesson 4

Today we are going to combine English and transition lesson 4.

Over the next two days you are going to plan your own leavers' Speech. Yesterday you discovered some of the things it needs to include, but today you are going to make it more personal to Egerton.

Part 1: Please open your transition booklet and complete 'memories' and 'one step at a time'. If you are in school, your bubble teacher will discuss this with you and give you the opportunity to share your memories together. Your bubble teacher will make a list of all the things you can remember on the classroom Whiteboard.

If you are working at home, don't worry, please spend time talking to your parents or siblings about your memories. We will also share a photograph of the memories we talked about in school onto Seesaw for you to look at.

Part 2: In your leavers' speech you will not be able to share all the memories you have written in your transition booklet or it will be too long. Now you have jotted down as many as you can think of choose your favourite two and explore them in more detail in your English book.

For example:

You might have written 'Young voices' in your transition booklet but now you need to think deeper into why it was one of your favourite memories.

- *Learning the songs in class, especially 'Louder than life'*
- *Doing the dance routines with Andy*
- *Going to the arena and stepping in for the first time*
- *Performing with 7000 other children*

Choose your top two memories from different year groups.

Maths LO: Generate and describe number patterns

As you will continue to look at Algebra in Year 7, we are going to complete the Maths No Problem sections linked to this.

If you are in school, your bubble teacher will talk you through this looking at the 'In Focus' question first and then talking you through guided practice and the workbook.

If you are at home, I will add a video onto Seesaw each morning showing you the 'In Focus' and talk you through the challenge. I cannot put this onto the school website so I will add it for you after my morning video.

Card for Reception buddy

I thought you would like to make a card for your Reception buddy which we can give to them next week.

I have put on your desks a print out from this website: <https://iheartcraftythings.com/rainbow-card.html> which gives you instructions on how to make a rainbow card.

Read them through and we will have a go at making one. Your bubble teacher will talk you through it.

If you are working at home, I have also printed the instructions, template and given you lots of coloured cards so you can also join in.

Don't worry about writing a message yet, we will do this either tomorrow or Friday depending on your PE lesson.

Thursday

English: LO Organise ideas.

Today you are going to plan your speech. You have looked at examples and generated your own memories.

Open the document called 'Thursday Planning' (If you are in school this will be on your desk) and have a look at the planning grid. You will see that it contains the different features you spotted on Tuesday but we have made it more personal to Egerton.

It talks you through:

- 1) **Introduction**
- 2) **Journey through Egerton**
- 3) **Favourite memories**
- 4) **Thank you messages**
- 5) **Advice for the next year 6 class**
- 6) **Next Steps**
- 7) **Conclusion**

You can plan using bullet points as this is just a way for you to organise your ideas ready to write next week.

I have created a WAGOLL for you to use called 'Thursday English WAGOLL'. If you are in school your bubble teacher will discuss it with you.

If you are at home, please read it through carefully and then adapt it to create your own plan.

Maths: LO: Generate and describe number patterns

Again we will continue to look at Algebra. If you are in school your bubble teacher will instruct you and if you are home learning, I will add another video to Seesaw for you.

Panthers and home learners

Today you will finish your card for your buddy and write a message inside. Please do this on your whiteboard first and then upload it to Seesaw for me to see. I will then check it for you and send it back. Please share a memory you have with them and wish them and wish them lots of luck in Year 1 and for the rest of their Egerton journey.

Jaguars and Leopards

You have PE with Multiflex.

Friday

P4C



If you are in school your bubble teacher will show you this image and you will use it as a stimulus for a P4C session.

If you are at home, please look at this image and see if you can create 3 questions about it like you would in a P4C session.

Maths: LO: Express a missing number algebraically

Again we will continue to look at Algebra. If you are in school your bubble teacher will instruct you and if you are home learning, I will add another video to Seesaw for you.

Panthers

You have PE with Multiflex

Leopards and Jaguars

Today you will finish your card for your buddy and write a message inside. Please do this on your whiteboard first and then upload it to Seesaw for me to see. I will then check it for you and send it back. Please share a memory you have with them and wish them and wish them lots of luck in Year 1 and for the rest of their Egerton journey.

Home learners

Could you try one of the Multiflex challenges from this week? Or you could make up your own challenge!