

Year 6 Home Learning

Week 3 (W/B 4th May 2020) Monday, Tuesday, and Wednesday

Remember to do what you can, when you can, post what you can, relax and have fun. 😊



I have also included Bug Club and TAKE THE ROCKS on the Visual Timetable every-other-day. Please visit these websites if you would like to. If you need your log-in details then please let me know.

Monday

SPAG: LO: Understand and use a range of figurative language

Please watch the section of this video about IDIOMS and HYPERBOLE (you do not need to watch the whole thing.)

https://www.youtube.com/watch?time_continue=3&v=TmMw7nN3jVk&feature=emb_logo

Please have a look at the document called 'Monday SPAG'

Read the explanation about the five forms of figurative language that we have looked at in the past (simile, metaphor, alliteration, onomatopoeia, personification) and the two new forms (idiom and hyperbole) we are looking at today.

Please ignore the instructions on the sheet.

I would like you to look at the sentences in the boxes and find one simile, one metaphor, one form of alliteration, one form of personification, one example of onomatopoeia, one idiom and one hyperbole.

You can present this however you like. You can turn it into a poster if you would like to, you can write them out or you can cut them out from the sheet.

Reading: LO: drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

In reading today, we are going to continue to look at inference. Please read the text called 'Monday Reading the Magic City'

Please have a go at answering the questions. These all involve you using your inference skills.

The answers are available on the document if you scroll down. Please mark your own work if you would like to.

You can do this activity on the sheet, in your green book or on one of your devices.

Maths: LO: Recap angle facts

Please watch the video (Lesson 4, Week 2) <https://whiterosemaths.com/homelearning/year-6/> and then answer the questions.

You can also mark your answers if you would like to.

Science: LO: understand that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

Please look at the PowerPoint called 'Monday Science Reflecting Light Part 1'. (I have saved it as a PowerPoint and as a PDF as I know sometimes, they don't work properly!)

The PowerPoint will teach you all about reflection and how light is reflected on an object.

The PowerPoint will also teach you about **reflected rays** and **incident rays**.

Incident rays travel from the light source and hit the object, whereas reflected rays bounce off the object.

The angle the incident ray hits the object always equals the angle of the reflection.

For your Science work today, you can choose to try one of two challenges! The first one involves carry out an experiment which may be difficult.

Challenge One

You can have a go at the experiment on Page 4 to demonstrate the two types of rays. Please follow the instructions on the PowerPoint.

You can use a piece of white paper and cardboard. You will also need a light source and a mirror. PLEASE ASK PERMISSION FROM YOUR FAMILY MEMBERS BEFORE YOU TRY THIS.

Then on the white piece of paper, look for the incident ray and the reflected ray. You can then use a pencil and ruler to draw them in.

You can then have a go at writing a conclusion about what you have discovered.

Challenge Two

Create a poster or video to explain everything you have learnt about reflect, including the incidence and reflection rays. You can do this on one of your devices or in your green book. Please use the information from the PowerPoint to help you.



Tuesday

Spelling: LO: spell some words with the ‘silent’ letters b and w

We are going to be looking at spelling words with ‘silent’ letters over the next couple of weeks. Today we are starting with a silent b and w.

The rule for a silent b is that it occurs after the letter m and before the letter t.

The rule for a silent w is that it often goes before the letter r

Please open the document called ‘Tuesday Spelling’. I have missed the silent letter from each word. Please rewrite them using the correct silent letter in the correct place. Use the rule above to guide you.

Then for one of the silent b words and one of the silent w words, please explain why you have inserted the silent letter in the place you have selected.

Writing: LO: Plan to use a range of a figurative devices

Please open the document called ‘Tuesday Writing the Glasshouse’

This week I am asking you to complete a ‘free choice’ piece of writing. (This is like we did for the deserted house challenge in school.)

It will be based on the picture of the ‘Glasshouse’ and ‘the scene setting’.

Silently, Sarah pressed the switch and took a deep breath. Colours filled the house as beams of light hit the coloured panes of glass. It was just as she has hoped for, just as she had imagined. Carefully, turning a full circle to take in the rainbow world she had designed and created. She knew it was going to become a special place for the people of this enormous city.

Your task...

The aim of this writing is to ensure that you use a range of figurative language devices (language), however what you write is up to you! You might not be able to use them all, but you can choose three to focus on.

The only type of writing I don’t want you to write is a story because we have written a story recently, however you can write a diary, newspaper, playscript, instructions etc.

I have included a list of my ideas on the document for you to have a look at. Please use one of these if you would like to or think of your own.

I have also made a planning grid, which you can use if you would like to, or you can adapt it or you can create your own. As this is a ‘free choice’ writing then please consider your audience and purpose carefully. You can also split your plan into beginning, middle and end.

I have then included a WAGOLL of my plan for a hotel review. You can have a look at this to see what I have written and how I have written it to give you some ideas.

You can plan this on the sheet, straight into your green book or on one of your devices. Also, you do not need to plan in the same way as I have, this is just a suggestion.

Maths: LO: Calculate angles on a straight line and around a point

Please watch the video and then try the questions about calculating angles on a straight line and around a point.

<https://whiterosemaths.com/homelearning/year-6/>

If any of the questions linking to Angles this week ask you to use a protractor, and you don't have one, then please ignore the question. I apologise about this.

Science: LO: understand that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

Watch the scientist testing reflection using a light box. <https://www.youtube.com/watch?v=ETF2-Zz3J18&feature=youtu.be>

He talks about reflection and the two rays we looked at yesterday.

He talks about carrying out an investigation. Please ignore this.

You do not need to complete an activity for this work, I just thought the video was great and would show you in action everything you learnt yesterday.



Wednesday

Spelling LO: spell some words with the 'silent' letters b and w

For spelling today, you can choose to do one of two challenges!

Challenge One – Try the 'Wednesday silent letter b wordsearch'

Challenge Two – You can make your own wordsearch using the silent letter w words.

(You can use https://www.spellzone.com/word_lists/list-frame-335.htm as ideas for a list of words)

Please only spend 10 minutes on your spelling challenge.

Reading: LO: predicting what might happen from details stated and implied

Please re-read the text called, 'The Magic City' and write your own prediction about what you think is going to happen next!

Base your prediction on the story and use any clues from the text to decide what is going to happen next.

You can write on the document called 'Wednesday Magic City Prediction', in your green book or on one of your devices.

Writing: LO: Use a range of figurative language.

Please write your chosen 'free choice' piece of writing linked to the Glasshouse picture. Remember this will be your writing activity for today and tomorrow.

Have fun writing your free choice piece of writing, and try to use some examples of figurative language if you can.

I have written a WAGOLL of my hotel review if you would like to look at it.

Maths: LO: Calculate vertically opposite angles

Please watch the video on the White Rose Website about calculating vertically opposite angles.

<https://whiterosemaths.com/homelearning/year-6/> and try the question and remember you can check your answers if you would like to or add your work to Seesaw for me to check.

