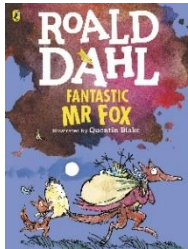
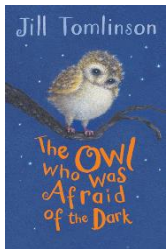
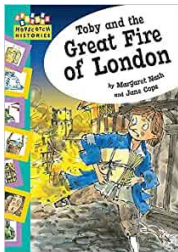

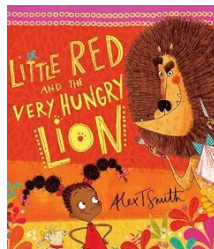
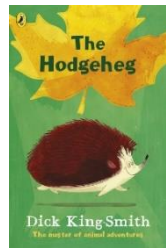











Year 2 Australasia and Oceania

2023/24	Autumn 1 SCIENCE		Autumn 2 GEOGRAPHY		Spring 1 HISTORY		Spring 2 GEOGRAPHY		Summer 1 HISTORY		Summer 2 SCIENCE	
THEME	FIGHTING FIT!		AROUND THE WORLD		FIRE, FIRE!		AUSTRALIA		FLORENCE NIGHTINGALE & MARY SEACOLE		GO WILD!	
Five Enquiry Questions	<ol style="list-style-type: none"> Do you eat a balanced and healthy diet in a week? What makes a balanced diet? Which offspring belongs to each animal? Do longer legs make you a faster runner? What do animals and humans need to survive? 		<ol style="list-style-type: none"> What would I pack for a visit to a very hot or cold place? What is it like in the world's hot and cold places? Where are the world's hot & cold places? Where can I find out about hot & cold places? How can I describe what it is like in a hot or cold place? 		<ol style="list-style-type: none"> How did the Great Fire start? What happened during the great fire? How do we know what happened during the great fire? Why did the fire spread so quickly? How should we re-build houses to stop the great fire happening again? 		<ol style="list-style-type: none"> Why does Australia get so much sun? Why do most people in Australia live near the coast? What things are similar and different to life in the UK? What if Australia was located in Northern Hemisphere? What is daily life like in Sydney? 		<ol style="list-style-type: none"> Who was Florence Nightingale? What did Florence do to improve the lives of soldiers? Why did she put herself in danger by going to the Crimea? Who was Mary Seacole and what was her biggest achievement? Why do people remember so much of Florence Nightingale and so little of Mary Seacole? 		<ol style="list-style-type: none"> How would you group these things to show whether they are living, dead or never been alive? What conditions will help me grow the healthiest plant? What happens to my bean after I have planted it? How do animals adapt to suit their environment? Do animals need each other to survive? (Food chains) 	
Key subject driver and National Curriculum statements	SCIENCE Animals including Humans		GEOGRAPHY Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		HISTORY Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]		GEOGRAPHY Use simple compass directions and locational and directional language to describe the location of features and routes on a map Geography		HISTORY The lives of significant individuals in the past who have contributed to national and international achievements.		SCIENCE Living Things and their Habitats	
ENGLISH	Traditional Tale F	Instructions NF	R.E. Nativity Re-tell F	Christmas Poetry NF	Recount Staircase House NF	Fairy Story F	Story with a Familiar Setting F	Postcards F	Explanation Procedure NF	Information Text NF	Global Narrative F	Science Investigation NF



CLASS NOVEL	FANTASTIC MR FOX 	THE OWL WHO WAS AFRAID OF THE DARK 	TOBY AND THE GREAT FIRE OF LONDON 	JACK AND THE JELLYBEAN STALK 	LITTLE RED AND THE VERY HUNGRY LION 	THE HODGEHEG 
MATHS	Numbers to 100 Addition & Subtraction	Multiplication & Division of 2,5 & 10, Length & Mass	Temperature Picture Graphs Money	2D Shapes 3D Shapes Fractions	Fractions Time Volume	Re-Cap of the Year
SCIENCE	Animals including humans Louis Pasteur (1822-1895) 		Everyday Materials John Loudon McAdam (1756-1836) 		Living Things and their Habitats Dr Alexandra Harmon Threat 	
HISTORY			Great Fire of London		Florence Nightingale & Mary Seacole	
GEOGRAPHY	Continents and Oceans	Hot and Cold Places Weather enquiry	Hot and Cold Places Weather enquiry	Australia School Grounds Enquiry		Local Area Fieldwork & Map Skills
COMPUTING	Coding	Online Safety Spreadsheets	Questioning	Effective Searching Making Music	Creating Pictures	Presenting Ideas



ART		Sculpture Aboriginal Art (Australia) 	Painting Paul Klee 		Drawing Picasso 	Textiles Puppets Sewing 
DESIGN TECHNOLOGY	Food Technology Healthy Sandwiches			Mechanisms Building a Car		Textiles Puppets Sewing
MUSIC	I.D: Pulse, Pitch & Tempo	Christmas Production Singing	I.D.: Dynamics, Timbre & Rhythm	Thematic Singing & Composing Listening to compositions	Recorders: Love Music Trust	Recorders: Love Music Trust
PHYSICAL EDUCATION	Invasion Games	Dance	Gymnastics	Net and Wall	Athletics	Striking and Fielding
RELIGIONS AND WORLD VIEWS	Christianity: What is the place of the Church in Christianity? Sacred Scriptures		Hinduism: What does it mean to be a Hindu? Sacred Scriptures		Buddhism: What is Buddhism? Sacred Scriptures	
SPANISH	La oruga muy hambrienta	Vamos a cazar un oso	El monstruo de colores	Los piratas	En mi estuche	Querido Zoo
P.S.H.E. RSE (Inc. LGBTQ+ and Consent) British Values	Being Me in My World Mutual Respect	Celebrating Differences Tolerance	Dreams and Goals Tolerance	Healthy Me Rule of Law	Relationships Democracy	Changing Me Individual Liberty
CHILDREN'S RIGHTS (link with jigsaw units)	Article 15 Setting Up or Joining Groups		Article 24 Health, Water, Food, Environment		Article 42 Everyone Must Know Children's Rights	
SDGs	SDG 3 Good Health and Well Being		SDG 13 Climate Action		SDG 5 Gender Equality	



EDUCATIONAL VISITS AND VISITORS	Church Visit Healthy Eating Cookbook		Staircase House GFoL Play (Parents Invited in) Pudding Lane Bakery			Local Walk & Pond/Park Create an animal habitat & accompanying fact file
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