**2023 Performance Data Egerton Primary School**

**EYFS – Early Years Foundation Stage**

At the end of the EYFS, the teaching team make final assessment of the children and determine which children have achieved a Good Level of Development.

Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level for the Early Learning Goals (ELGs) in the prime areas of learning and the specific areas of mathematics and literacy. The ELGs are: Communication and Language; Physical Development; Personal, Social and Emotional Development (PSED); Literacy; Maths; Understanding the World and Expressive Arts and Design.

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| --- | --- | --- | --- |
| **EYFS**  **GLD** | **Egerton** | **Cheshire East** | **National** |
| **Expected +** | | | |
| **2023** | 86.7% |  |  |
| **2022** | 76% | 66% | 63% |
| **2019** | 78% | 84% | 82% |

**Year 1 Phonics Performance**

86% of pupils in Year 1 achieved the nationally required threshold of 32/40 words pronounced correctly.

|  |  |  |  |
| --- | --- | --- | --- |
| **Phonics**  **Year 1** | **Egerton** | **Cheshire East** | **National** |
| **Expected +** | | | |
| **2023** | 86% |  |  |
| **2022** | 86% | 79% | 75% |
| **2019** | 78% | 84% | 82% |

**End of Key Stage 1 Performance**

This information allows you to compare your child’s performance across English, mathematics and science with their peers and also against national data for 2023, 2022 and 2019. Teacher assessment outcomes take into account the results of statutory National Curriculum tests in Reading and Mathematics.

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| --- | --- | --- | --- |
| **KS1 Data**  **Year 2** | **Egerton** | **Cheshire East** | **National** |
| **Expected +** | | | |
| **Combined RWM** |  |  |  |
| **2023** | **56%** |  | **59%** |
| 2022 | 76% |  | 59% |
| 2019 | 66% |  | 65% |
| **Reading** |  |  |  |
| **2023** | **70%** |  | 73% |
| 2022 | 79% | 69% | 67% |
| 2019 | 70% | 77% | 75% |
| **Writing** |  |  |  |
| **2023** | **66.7%** |  | 71% |
| 2022 | 79% | 59% | 58% |
| 2019 | 73% | 70% | 69% |
| **Mathematics** |  |  |  |
| **2023** | **76.7%** |  | 73% |
| 2022 | 76% | 70% | 68% |
| 2019 | 90% | 76% | 76% |
| **Science** |  |  |  |
| **2023** | **86%** |  |  |
| 2022 |  | 80% | 77% |
| 2019 |  |  | 82% |

**Multiplication Tables Check for Year 4**

30 pupils, 25 marks in total

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School Score**  **2023** | **School %**  **2023** | **School mean**  **2023** | **Cheshire**  **East mean**  **2022** | **National %**  **2022** | **National mean**  **2022** |
| 25-20 | 93.3% | 23.4 | 20.5 | 65% | 19.8 |
| >19 | 6.7% | 35% |

**Performance end of KS2 Data**

This information allows you to compare your child’s performance across English, mathematics and science with their peers and also against national data for 2023 and 2022. Teacher assessment outcomes take into account the results of statutory National Curriculum tests in Reading and Mathematics.

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| --- | --- | --- | --- | --- |
| **Subject** | % of KS2 pupils achieving expected standard and better in **school** (2023) | % of KS2 pupils achieving greater depth in **school** (2023) | % of pupils achieving expected standard and better **nationally** (2023) | % of pupils achieving expected standard **nationally** (2022) |
| **Reading** | 86% | 43% | 73% | 74% |
| **Writing** | 80% | 20% | 71% | 69% |
| **Grammar, punctuation, spelling** | 90% | 50% | 72% |  |
| **Mathematics** | 86% | 37% | 73% | 71% |
| **Science** | 80% | 30% | 80% | 79% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **KS2** | **Egerton**  **2021-22** | | **Egerton**  **2022-23** | | | **National**  **2022-23** | |
| **Subjects** | **EXP +** | **GDS** | **EXP+** | **GDS** | **SS** | **EXP+** | **Average SS** |
| Combined RWM | 83% | 24% | 73% | 17% | N/A | 59% | N/A |
| Reading | 83% | 38% | 86% | 43% | 107.2 | 73% | 105 |
| Writing | 90% | 27% | 80% | 20% | N/A | 71% | N/A |
| Maths | 86% | 41% | 86% | 37% | 106.4 | 73% | 104 |
| Grammar, Spelling and Punctuation | 90% | 30% | 90% | 50% | 107.9 | 72% | 105 |
| Science | 83% | 38% | 80% | 30% | N/A | 80% | N/A |